

Message

**From:** Willford, Janet [SR] [jwillford@srvusd.net]  
on behalf of Willford, Janet [SR] <jwillford@srvusd.net> [jwillford@srvusd.net]  
**Sent:** 3/27/2017 12:12:09 PM  
**To:** Bowen, Daniel [DH] [ Bowen, Daniel [DH] <DBowen@srvusd.net>]; McFerrin, Erin [CH] [ McFerrin, Erin [CH] <EMcFerrin@srvusd.net>]  
**CC:** Greco, Andrea [MV] [ Greco, Andrea [MV] <AGreco@srvusd.net>]  
**Subject:** RE: Nathaniel Yu

Well he did not cave...we will see how they respond but Jason held to what we wrote up.

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**From:** Bowen, Daniel [DH]  
**Sent:** Monday, March 27, 2017 10:11 AM  
**To:** McFerrin, Erin [CH]  
**Cc:** Willford, Janet [SR]; Greco, Andrea [MV]  
**Subject:** Re: Nathaniel Yu

What does this mean?

Sent from my iPhone

On Mar 27, 2017, at 10:07 AM, McFerrin, Erin [CH] <[EMcFerrin@srvusd.net](mailto:EMcFerrin@srvusd.net)> wrote:

I am so glad! Thanks for sharing the news with us.

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**From:** Willford, Janet [SR]  
**Sent:** Monday, March 27, 2017 10:06 AM  
**To:** Bowen, Daniel [DH]; McFerrin, Erin [CH]; Greco, Andrea [MV]  
**Subject:** FW: Nathaniel Yu

I AM SO HAPPY!!!!!!! We all win on this one!

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**From:** Reimann, Jason [EC]  
**Sent:** Monday, March 27, 2017 9:59 AM  
**To:** 'Ross Pytlik'; Steele, Ruth [SR]  
**Cc:** [yuplace@comcast.net](mailto:yuplace@comcast.net); [guylouie@yahoo.com](mailto:guylouie@yahoo.com); Willford, Janet [SR]; [sr.NYu@students.srvusd.net](mailto:sr.NYu@students.srvusd.net); Superintendent; Taylor, Toni [EC]  
**Subject:** RE: Nathaniel Yu

Hello Mr. Pytlik,

I am sorry that Nathaniel and his family have chosen not to take San Ramon Valley High School's offer to work through a restorative process to reinstate Nathaniel. It is certainly Nathaniel's and his family's right to decline to participate in this process.

I will ask San Ramon Valley High School to work with Nathaniel and his family to find the best options available for Nathaniel's new schedule.

Please do not hesitate to contact me if I can provide and further information regarding the best next steps.

All the best,

Jason Reimann  
Director of Instructional Services  
San Ramon Valley Unified School District

699 Old Orchard Drive  
Danville, CA 94526  
(925) 552-2916 Phone  
(925) 838-3147 Fax

Message

**From:** Willford, Janet [SR] [jwillford@srvusd.net]  
on behalf of Willford, Janet [SR] <jwillford@srvusd.net> [jwillford@srvusd.net]  
**Sent:** 3/17/2017 12:08:09 PM  
**To:** Stepp, Heidi [SR] [ Stepp, Heidi [SR] <HStepp@srvusd.net>]  
**Subject:** FW: Nathaniel Yu

SHHHH this was sent today...we made some adds...like the highlighted one-him being President again is absurd but Jason wanted it as an option

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**From:** Steele, Ruth [SR]  
**Sent:** Friday, March 17, 2017 9:42 AM  
**To:** 'Ross Pytlik'  
**Cc:** yuplace@comcast.net; guylouie@yahoo.com; Reimann, Jason [EC]; Willford, Janet [SR]; 'sr.NYu@students.srvusd.net'  
**Subject:** Nathaniel Yu

Dear Mr Pytlik, Nathaniel and Mrs and Mrs Yu,

After meeting with you last week, we have considered your request to allow Nate to return to his office as Junior Class President. We agree that offering Nate a pathway to fully restore both his relationship with the leadership class and also resume his role as Junior class president is appropriate. That said, it is incumbent on Nate to take this work seriously and rebuild his classmates' trust and confidence.

Our goal is to follow restorative practices, and to build, maintain, and repair relationships. Below are the options that we believe will best support Nate with the process of restoring both his relationship with the leadership class and possibly resuming his role as Junior class president.

At the conclusion of completing the restorative steps, a decision will be made to either restore Nate to his position as Junior Class President or to have him return to the Leadership Class in a different role. This decision will be based on the degree to which Nate has restored trust and confidence of the Junior class. **The students in the leadership class will be part of the process to assess whether or not Nate has been able to fully restore their trust and confidence.** Once their input has been considered, a decision will be made to determine Nate's standing within the Leadership class.

**1. Option 1: Nate would return to the leadership class. His standing, and his role will depend on the degree to which he is able to restore the trust and confidence of his Leadership team (4<sup>th</sup> period). The steps that Nate will need to take are outlined below:**

- 1a. **Meet with Administration and Janet Willford** to recognize/acknowledge the impact caused by the video and take ownership/responsibility for the video's content and creation. The purpose is to demonstrate an understanding of why the video caused such a negative reaction and how situations like this can be avoided in the future.
- 1b. **Meet with the Senior ASB team** to recognize/acknowledge the impact caused by the video and take ownership/responsibility for the video's content and creation. The purpose is to demonstrate an understanding of why the video caused such a negative reaction and how situations like this can be avoided in the future.
- 1c. **Meet with the 4<sup>th</sup> period leadership class** to recognize/acknowledge the impact caused by the video and take ownership/responsibility for the video's content and creation. The purpose is to demonstrate an understanding of why the video caused such a negative reaction and how situations like this can be avoided in the future.
- 1d. **Provide a public apology** to others who were not in leadership but were impacted by the video to recognize/acknowledge the impact caused by the video and take ownership/responsibility for the video's content

and creation. The purpose is to demonstrate an understanding of why the video caused such a negative reaction and how situations like this can be avoided in the future.

1e. **Create Election guidelines** for 17-18 regarding promotional materials for candidates

1f. **Meet with students from the Muslim community** (most likely through the Muslim student Union at Cal High) to understand the impact that the video has had and could have on real people that are already facing so much hate on both a local and national level.

2. **Option 2: Independent Leadership Class. Nate would not attend the 4<sup>th</sup> period Leadership class, instead he would report to the Library or another location and work on the following:**

2a. **Meet with Administration and Janet Willford** to recognize/acknowledge the impact caused by the video and take ownership/responsibility for the video's content and creation. The purpose is to demonstrate an understanding of why the video caused such a negative reaction and how situations like this can be avoided in the future.

2b. **Meet with the Senior ASB team** to recognize/acknowledge the impact caused by the video and take ownership/responsibility for the video's content and creation. The purpose is to demonstrate an understanding of why the video caused such a negative reaction and how situations like this can be avoided in the future.

2c. **Provide a public apology** to others who were not in leadership but were impacted by the video to recognize/acknowledge the impact caused by the video and take ownership/responsibility for the video's content and creation. The purpose is to demonstrate an understanding of why the video caused such a negative reaction and how situations like this can be avoided in the future.

2d. Mrs Willford would still meet with Nate to coordinate his 50 service hours, and Nate could choose school or outside Community Service projects as long as they are approved by Mrs Willford.

2e. 40 percent of Nate's grade was originally based on his work as Junior Class President. As he would no longer be in this position, Mrs Willford would create class assignments, and Leadership based projects to fulfill this requirement. These would include written responses, reflections and projects to demonstrate his understanding of the material.

3. **Option 3: Move to TA position with a teacher or in an office for the rest of the semester. Leadership Student Government remains on the first semester transcript and Class President remains the 1<sup>st</sup> semester title. Leadership would be removed from the second semester transcript.**

We believe that these options provide Nate with the opportunity to decide which path he would prefer to pursue. The restorative process outlined above will also enable Nate to learn from his decisions and make positive choices as he reflects on the pathway he decides to choose.

Sincerely,  
Ruth Steele